Annual Index: Volume 48 (1994)

Authors and titles

Articles

Al-Arishi, A. Y. *Role-play, real-play, and surreal-play in the ESOL classroom.* 48/4.

Arnold, E. and **G. Sarhan.** *Ten tips for making ELT counterparting work.* 48/1.

Bodoczky, C. and **A. Malderez.** *Talking shop: Pre-service teaching experience and the training of supervisors.* 48/1.

Brett, P. *Using text reconstruction software.* 48/4.

Brown, R. (see Lum, Y. L. 48/2).

Burden, R. (see Williams, M. 48/1).

Cameron, L. *Organizing the world: children's concepts and categories and implications for the teaching of English.* 48/1.

Cook, G. *Repetition and learning by heart: an aspect of intimate discourse, and its implications.* 48/2.

Cullen, R. *Incorporating a language improvement component in teacher training programmes.* 48/2.

Davidson, C. and **A. Tomic.** *Removing computer phobia from the writing classroom.* 48/3.

Dörnyei, Z. and **S. Thurrell.** *Teaching conversational skills intensively: course content and rationale.* 48/1.

Enginarlar, H. *Sentence combining plus: a new use for an old technique.* 48/3.

Holliday, A. *The house of TESEP and the communicative approach: the special needs of state English language education.* 48/1.

Hopkins, D. and **M. Nettle.** *Second language acquisition research: a response to Rod Ellis.* 48/2.

Hutchinson, T. and **E. Torres.** *The textbook as agent of change.* 48/4.

Hyde, M. *The teaching of English in Morocco: the place of culture.* 48/4.

Kemp, J. *Arousing the sixth emphasis within humanism in English language teaching.* 48/3.

Lansley, C. *'Collaborative development': an alternative to phatic discourse and the art of Co-operative Development.* 48/1.

Lax-Farr, J. (see Silva, T. 48/3).

Lazar, G. *Using literature at lower levels.* 48/2.

Lum, Y. L. and **B. Brown.** *Guidelines for the production of in-house self-access materials.* 48/2.

Mackay, R. *Undertaking ESL/EFL programme review for accountability and improvement.* 48/2.

Malderez, A. (see Bodoczky, C. 48/1).

Marcus, S. and **N. Slansky.** *Teaching the unwritten rules of time and space.* 48/4.

McDonough, J. *A teacher looks at teachers' diaries.* 48/1.

Moon, J. *Teachers as mentors: a route to in-service development.* 48/4.

Nettle, M. (see Hopkins, D. 48/2).

Pennycook, A. *The politics of pronouns.* 48/2.

Phillips, D. *The functions of silence within the context of teacher training.* 48/3.

Reichelt, M. (see Silva, T. 48/3).

Rönnqvist, L. and **R. D. Sell.** *Teenage books for teenagers: reflections on literature in language education.* 48/2.

Sarhan, G. (see Arnold, E. 48/1).

Sell, R. D. (see Rönnqvist, L. 48/2).

Silva, T., M. Reichelt, and **J. Lax-Farr.** *Writing instruction for ESL graduate students: examining issues and raising questions.* 48/3.

Slansky, N. (see Marcus, S. 48/4).

Stephenson, H. *Management and participation in ELT projects.* 48/3.

Swan, M. *Language conundrums.* 48/4.

Thurrell, S. (see Dörnyei, Z. 48/1).

Tomic, A. (see Davidson, C. 48/3).

Torres, E. (see Hutchinson, T. 48/4).

Waite, S. *Low-resourced self-access with EAP in the developing world: the great enabler?* 48/3.

Williams, M. and **R. Burden.** *The role of evaluation in ELT project design.* 48/1.

Annual Index: Volume 48 (1994)

Authors and titles

Articles

Al-Arishi, A. Y. *Role-play, real-play, and surreal-play in the ESOL classroom.* 48/4.

Arnold, E. and **G. Sarhan.** *Ten tips for making ELT counterparting work.* 48/1.

Bodoczky, C. and **A. Malderez.** *Talking shop: Pre-service teaching experience and the training of supervisors.* 48/1.

Brett, P. *Using text reconstruction software.* 48/4.

Brown, R. (see Lum, Y. L. 48/2).

Burden, R. (see Williams, M. 48/1).

Cameron, L. *Organizing the world: children's concepts and categories and implications for the teaching of English.* 48/1.

Cook, G. *Repetition and learning by heart: an aspect of intimate discourse, and its implications.* 48/2.

Cullen, R. *Incorporating a language improvement component in teacher training programmes.* 48/2.

Davidson, C. and **A. Tomic.** *Removing computer phobia from the writing classroom.* 48/3.

Dörnyei, Z. and **S. Thurrell.** *Teaching conversational skills intensively: course content and rationale.* 48/1.

Enginarlar, H. *Sentence combining plus: a new use for an old technique.* 48/3.

Holliday, A. *The house of TESEP and the communicative approach: the special needs of state English language education.* 48/1.

Hopkins, D. and **M. Nettle.** *Second language acquisition research: a response to Rod Ellis.* 48/2.

Hutchinson, T. and **E. Torres.** *The textbook as agent of change.* 48/4.

Hyde, M. *The teaching of English in Morocco: the place of culture.* 48/4.

Kemp, J. *Arousing the sixth emphasis within humanism in English language teaching.* 48/3.

Lansley, C. *'Collaborative development': an alternative to phatic discourse and the art of Co-operative Development.* 48/1.

Lax-Farr, J. (see Silva, T. 48/3).

Lazar, G. *Using literature at lower levels.* 48/2.

Lum, Y. L. and **B. Brown.** *Guidelines for the production of in-house self-access materials.* 48/2.

Mackay, R. *Undertaking ESL/EFL programme review for accountability and improvement.* 48/2.

Malderez, A. (see Bodoczky, C. 48/1).

Marcus, S. and **N. Slansky.** *Teaching the unwritten rules of time and space.* 48/4.

McDonough, J. *A teacher looks at teachers' diaries.* 48/1.

Moon, J. *Teachers as mentors: a route to in-service development.* 48/4.

Nettle, M. (see Hopkins, D. 48/2).

Pennycook, A. *The politics of pronouns.* 48/2.

Phillips, D. *The functions of silence within the context of teacher training.* 48/3.

Reichelt, M. (see Silva, T. 48/3).

Rönnqvist, L. and **R. D. Sell.** *Teenage books for teenagers: reflections on literature in language education.* 48/2.

Sarhan, G. (see Arnold, E. 48/1).

Sell, R. D. (see Rönnqvist, L. 48/2).

Silva, T., M. Reichelt, and **J. Lax-Farr.** *Writing instruction for ESL graduate students: examining issues and raising questions.* 48/3.

Slansky, N. (see Marcus, S. 48/4).

Stephenson, H. *Management and participation in ELT projects.* 48/3.

Swan, M. *Language conundrums.* 48/4.

Thurrell, S. (see Dörnyei, Z. 48/1).

Tomic, A. (see Davidson, C. 48/3).

Torres, E. (see Hutchinson, T. 48/4).

Waite, S. *Low-resourced self-access with EAP in the developing world: the great enabler?* 48/3.

Williams, M. and **R. Burden.** *The role of evaluation in ELT project design.* 48/1.

Survey Reviews

Triangle 1–10 (A. Maley). 48/3.
Two series of Business English Materials. (B. Reed and S. Nolan) 48/1.

Reviews

A University Course in English Grammar by A. Downing and P. Locke (M. Reynolds). 48/3.
BBC English Dictionary edited by John Sinclair (S. Shvaiko and L. Takumbetova). 48/1.
Classroom Dynamics by J. Hadfield (J. Cadorath). 48/2.
Classroom Observation Tasks by R. Wajnryb (A. Akyel). 48/4.
Culture, Language, Text by F. C. Brøgger (M. Benson). 48/1.
Learner Strategies for Learner Autonomy by A. Wenden (D. Abrams). 48/3.
Music and Song by T. Murphey (M. du Vivier). 48/4.
Musical Openings by D. Cranmer and C. Laroy (M. du Vivier). 48/4.
Oxford Placement Test by Dave Allan (A. Harrison). 48/1.
Songs in Action by D. Griffee (M. du Vivier). 48/4.
The Native Speaker in Applied Linguistics by A. Davies (G. Kershaw). 48/1.
Teaching English Overseas: An Introduction by S. Lee McKay (C. Taylor). 48/2.
The ELT Curriculum: Emerging Issues edited by S. Ramadevi *et al.* (S. Gieve). 48/2.
The Influence of Language on Culture and Thought edited by R. L. Cooper and B. Spolsky (R. M. O. Pritchard). 48/2.
The Lexical Approach by M. Lewis (G. Hall). 48/4.
The Other Tongue edited by B. Kachru (J. Norrish). 48/3.
The Practice of English Language Teaching by J. Harmer (I. Hock). 48/2.
When the Wind Blows by R. Briggs and D. Strange (T. Tomscha). 48/2.

Topics

Academic writing: Silva *et al.* 48/3 Davidson and Tomic 48/3.
Accountability: Mackay 48/2.
Concepts and categories in children's learning: Cameron 48/1.
Collaborative development: Lansley 48/1.
Communicative language teaching:
in the developing world: Holliday 48/1.
use of computers: Brett, 48/4; Davidson and Tomic 48/3.
use of role-play: Al-Arishi 48/4.
Computers:
text reconstruction software: Brett 48/4.
writing instruction: Davidson and Tomic 48/3.
Conversational skills: Dörnyei and Thurrell 48/1.
Co-operative development: Lansley 48/1.
Co-training: Bodoczky and Malderez 48/1.
Counterparting in projects: Arnold and Sarhan 48/1.
Culture in ELT:
concepts of time and space: Marcus and Slansky, 48/4.
cultural imperialism: Hyde 48/4.
Diary studies: McDonough 48/1.
Discourse: Cook 48/2.
English for academic purposes: Silva 48/3; Davidson and Tomic 48/3; Waite 48/3.
Evaluation: Mackay 48/2; Williams and Burden 48/1.
Feedback in teacher training: Phillips 48/3.
Humanism: Kemp 48/3.
In-house self-access: Lum and Brown 48/2.
Intimate discourse: Cook 48/2.
Language conundrums: Swan 48/4.
Language improvement in teacher education: Cullen 48/2; Murdoch 48/3.
Learning by heart: Cook 48/2.
Literature teaching: Lazar 48/2.
Management:
of change: Hutchinson and Torres 48/4; Stephenson 48/3.
of projects: Arnold and Sarhan 48/1; Stephenson 48/3; Williams and Burden 48/1.
Mentoring in teacher education: Moon 48/4.
Poems in ELT: Lazar 48/2.
Politics of pronouns: Pennycook 48/2.
Programme review: Mackay 48/2.
Projects:
counterparting: Arnold and Sarhan 48/1.
design of: Arnold and Sarhan 48/1; Stephenson 48/3.
evaluation of: Williams and Burden 48/1.
participation in: Stephenson 48/3.
planning of: Williams and Burden 48/1.
Pronouns: Pennycook 48/2.
Repetition in learning: Cook 48/2.
Review of programmes: Mackay 48/2.
Role-play: Al-Arishi 48/4.
Self-access: Lum and Brown 48/2; Waite 48/3.
Sentence combining: Enginarlar 48/3.
Silence in feedback: Phillips 48/3.
SLA research: Hopkins and Nettle 48/2.
Software: Brett 48/4.
State English language education: Holliday 48/1.
Story categorization: Cameron 48/1.
Teacher development: Bodoczky and Malderez 48/1; Cullen 48/2; McDonough 48/1; Moon 48/4; Murdoch 48/3.

Teachers' diaries: McDonough 48/1.
Teaching practice: Bodoczky and Malderez 48/1; Moon 48/4; Phillips 48/3.
Teenage books: Rönnqvist and Sell 48/2.
Textbook as agent of change: Hutchinson and Torres 48/4.
Text reconstruction software: Brett 48/4.
Vocabulary: Cameron 48/1.
Writing instruction: Davidson and Tomic 48/3; Silva 48/3.
Young learners: Cameron 48/1.

Countries referred to

Bangladesh: Cullen 48/2.
Bhutan: Moon 48/4.
China: Cullen 48/2.
Finland: Rönnqvist and Sell 48/2.
Switzerland: Williams and Burden 48/1.
Hungary: Bodoczky and Malderez 48/1.
Indonesia: Mackay 48/2.
Japan: Kemp 48/3.
Malaysia: Lum and Brown 48/2.
Morocco: Hyde 48/4.
Nicaragua: Waite 48/3.
Oman: Arnold and Sarhan 48/1.
Philippines: Hutchinson and Torres 48/4.
Poland: Cullen 48/2.
São Tomé and Príncipe: Stephenson 48/3.
Saudi Arabia: Al-Arishi 48/4.
Singapore: Marcus and Slansky 48/4.
Sri Lanka: Murdoch 48/3.
Turkey: Enginarlar 48/3.
UK: Davidson and Tomic 48/3; McDonough 48/1; Phillips 48/3.
USA: Silva *et al.* 48/3.